

TRAINING PLAN FOR THE PERIOD JANUARY - JUNE 2007

No.	TRAINING/ WORKSHOP TITLE	JANUARY				FEBRUARY				MARCH				APRIL				MAY				JUNE			
		WEEK				WEEK				WEEK				WEEK				WEEK				WEEK			
	Training Programmes	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
1	Participatory Project Development Block I		■	■																					
2	Participatory Monitoring and Evaluation Block II						■																		
3	Facilitation Skills					■																			
4	ToT on Home Based Care Taking for HIV/AIDS Affected							■	■	■	■														
5	Good Governance and Ethical Practices																								■
6	Communication/ Public Relations												■												
7	Rights Based Approach to Development																						■		
8	Financial Management & Control for Non-Financial Managers													■											
9	Gender and Development														■			■					■		
10	Inbuilt Monitoring/ Monitoring and Learning																					■			
11	Board Development and Governance																							■	

TRAINING PLAN FOR THE PERIOD JULY - DECEMBER 2007

No.	TRAINING WORKSHOP TITLE	JULY				AUGUST				SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER			
		WEEK				WEEK				WEEK				WEEK				WEEK				WEEK			
	Training Programmes	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
1	Action Oriented Research			■																					
2	Advocacy and Lobbying skills						■																		
3	NGO Resource Mobilization														■										
4	Secretary as an office Assistance											■													
5	Constituency Building																		■						
6	Mainstreaming of Cross cutting Issues in Development Projects/Programmes																			■					
7	Appreciative Inquiry																■								
8	Local Peacebuilding and Conflict Resoulution																								■
9	Rights Based Approach to Development							■																	
10	Participatory Project Development Block I	■	■																						
11	Participatory Monitoring and Evaluation Block II												■												

N.B. Familiarization, Awareness and Topical Workshops organized when it is necessary